

**QUARTERLY PROGRESS-TO-DATE REPORT
FOR
SWAN’S NEST METROPOLITAN DISTRICT**

DATED: 09/25/2024

The District is committed to providing equitable access to all Coloradans. Our ongoing accessibility effort works towards the day when all District services, programs, and activities are accessible, providing equal access to information and services to all Coloradans.

To that end, the District has a plan to prioritize, evaluate, remediate and continuously improve every digital touchpoint within our services, programs, and activities. Below, you’ll find just some of the measures that the District is undertaking.

Our Efforts

- We have conducted review of our front facing pages for accessibility and are addressing any identified failures.
- We have begun an inventory of our digital content to identify items in need of remediation and will engage a third-party vendor to remediate documents.
- We have provided contact information for receiving accessibility feedback and accommodation requests.
- We will continue to update this report on a quarterly basis.

Our Current Status

The District is at the following accessibility maturity level for 2024.

Check One	Stage	Criteria
	Inactive	No awareness and recognition of need. At this stage organizations are inventorying their technology, have begun to make investments, etc....
	Launch	Recognized need organization-wide. Planning initiated, but activities not well organized.
X	Integrate	Roadmap including timeline is in place, overall organizational approach defined and well organized.
	Optimize	Incorporated into the whole organization, consistently evaluated, and actions taken on assessment outcomes.

The District is at this stage due to timing with the engagement of vendors to assist in improving accessibility. The vendors have been engaged and are beginning the work necessary.

Our Goal

The District has a plan in place with a goal to have all digital content remediated by July 1, 2025.

EXHIBIT A

Accessibility Scan of Digital Services and Content

https://www.swansnestmetrodistrict.org/accessibility_reports/2024-09-01